| Project Title  | Funding   | Institution  |  |
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| Writing instruction for children with autism spectrum disorders: A study of self-regulation and strategy use   | \$30,000  | University at Albany, State University of New York           |  |
| Treatment of autism spectrum disorders with a glutamate antagonist   | \$203,517 | National Institutes of Health (NIH)                          |  |
| Transporting evidence-based practices from the academy to the community: School-based CBT for children with ASD                                      | \$30,000  | University of California, Los Angeles                        |  |
| Training outpatient clinicians to deliver cognitive behavior therapy to children   | \$212,376 | University of Colorado Denver                                |  |
| The effects of a reciprocal questioning intervention on the reading comprehension and social communication of students with autism spectrum disorder | \$30,000  | The College of William and Mary                              |  |
| Safety and efficacy of complementary and alternative medicine for autism spectrum disorders  | \$100,000 | University of California, San Francisco                      |  |
| Robotics and speech processing technology for the facilitation of social communication training in children with autism                              | \$0       | University of Southern California                            |  |
| Probiotics and vitamin D in ASD  | \$50,000  | Autism Research and Resources of Oregon (ARRO)               |  |
| Peer-mediated interventions for elementary school students with autism spectrum disorders  | \$30,000  | University of Colorado Denver                                |  |
| Peer-mediated interventions for elementary school students with autism spectrum disorders  | \$20,000  | University of Colorado Denver                                |  |
| Parents and professionals attitudes to dietary interventions in ASD (PADIA)  | \$109,658 | Newcastle University   |  |
| National randomized double-blind, placebo-controlled vitamin/mineral study   | \$30,000  | Arizona State University                                     |  |
| Measuring the effects of training parents to provide intervention via the Arizona Telemedicine Program   | \$20,000  | Southwestern Autism Research & Resource Center (SARRC)       |  |
| Intranasal oxytocin for the treatment of children and adolescents with autism spectrum disorders (ASD)   | \$801,970 | Holland Bloorview Kids Rehabilitation Hospital               |  |
| Folate rechallenge: A pilot study  | \$10,961  | Baylor College of Medicine                                   |  |
| Feeding problems in children with ASD: Impact of parent education in modifying aberrant eating habits  | \$10,000  | Marcus Institute   |  |
| Evaluation of sensory integration treatment in ASD   | \$336,344 | Vanderbilt University  |  |
| Enhancing social communication for children with HFA   | \$37,829  | University of Haifa  |  |
| Effectiveness of sensory based strategies for improving adaptive behaviors in children with autism   | \$149,901 | Thomas Jefferson University                                  |  |
| Double masked placebo controlled trial of cholesterol in hypocholesterolemic ASD   | \$100,000 | Kennedy Krieger Institute                                    |  |
| Double-blind placebo controlled trial of subcutaneous methyl B12 on behavioral and metabolic measures in children with autism                        | \$150,000 | University of California, Davis                              |  |
| Double-blind placebo-controlled evaluation of fluconazole  | \$15,134  | Center for Autism and Related Disorders (CARD)               |  |
| Double-blind, placebo-controlled crossover study of glutathione, vitamin C and cysteine in children with autism and behavior problems                | \$25,000  | Children's Hospital Foundation, Norton Healthcare Foundation |  |
| Communication success and AAC: A model of symbol acquisition (supplement)  | \$174,060 | University of Kansas   |  |
| Communication success and AAC: A model of symbol acquisition   | \$347,412 | University of Kansas   |  |
| Building tacting and joint attention skills with the use of an augmentative device   | \$10,000  | Rutgers, The State University of New Jersey                  |  |

| Project Title   | Funding   | Institution                          |
|---|-----------|--------------------------------------|
| A randomized, double blind, placebo controlled study of fatty acid supplementation in autism  | \$116,071 | Medical University of South Carolina |
| A double-blind, randomized clinical trial of levocarnitine to treat autism spectrum disorders | \$11,882  | Institute of Chronic Illnesses, Inc. |
| Acupressure and acupuncture as an intervention with children with autism                      | \$90,826  | Kennedy Krieger Institute            |